Congregational Assessment Survey
Introduction and Summary

Welcome to the Congregational Accessibility Network (CAN)! This sheet is an introduction and summary of CAN’s primary tool, the Congregational Assessment Survey. The complete survey can be found online at http://www.canaccess.org. A print copy can be ordered by calling 570-560-5035.

Filling out the survey generates the CAN Accessibility Seal and awards an emblem for congregations that meet certain criteria in any of the following accessibility areas.

Mobility. Accessibility to the building and grounds including parking, entrances, restrooms, and worship space for wheelchair users and others.

___ Are accessible parking spaces provided, leading to at least one accessible building entrance?
___ Do doors and faucets have accessible handles? Are there accessible drinking fountains?
___ Are accessible restrooms provided? Do they allow for family or caregiver assistance?
___ Are the following areas accessible? Halls? Worship area? Classrooms? Fellowship area?

Hearing. Assistive Listening Devices (ALD) and other aids are provided for persons who are hard of hearing.

___ Is there a clear audible sound system, equipped with adequate microphones?
___ Are Assistive Listening Devices (ALD) available for persons who are hard of hearing?

Sign Language. Sign language interpretation is provided to enable communication between hearing persons and those who are deaf.

___ Is sign language interpretation provided?

Vision. Visual aids are provided for persons with vision impairments.

___ Is there adequate lighting in the worship area?
___ Are large print materials provided? Bulletins? Hymnals? Song Sheets?

Support. The congregation supports inclusion of persons with disabilities through awareness-raising, education, support groups, and provision for individual differences in gifts, behavior, and learning style.

___ Is your congregation aware of disabilities issues? (Thru’ sermons? Awareness events? Education?)
___ Are there settings, resources, and training opportunities available to help include persons with intellectual disabilities and mental illness?
___ Does the gift discernment process include consideration of persons with disabilities?
___ Are there individual and family supports such as emergency funds and caring circles?